

## ***Part I – Agency Profile***

### **Agency Overview**

The mission of the Idaho Division of Career Technical Education (IDCTE) is to prepare Idaho's youth and adults for high-skill, in-demand careers.

Chapter 22, Title 33, Idaho Code, establishes the State Board of Education as the State Board for Career Technical Education (Board) and establishes the Division of Career Technical Education for the purpose of administering Idaho's career technical education system, including, but not limited to carrying into effect provisions established through federal and state law and "to execute the laws of the state of Idaho relative to career technical education; to administer the funds provided by the federal government and the state of Idaho under the provisions of this chapter for promotion of" career technical education. Idaho Code §33-2202(2) defines "career technical education" as "secondary, postsecondary and adult courses, programs, training and services administered by the division of career technical education for occupations or careers that require other than a baccalaureate, master's or doctoral degree." As approved by the board, this term may also apply to specific courses or programs offered in grades 7 and 8 or offered by any approved public charter school that are delivered through traditional or virtual online instructional methods. This term may also apply to virtual, blended, or other career technical education programs. Pursuant to Idaho Code §33-2202(3) "the courses, programs, training, and services include, but are not limited to, career, technical and applied technology education. They are delivered through the career technical delivery system of public secondary schools, including public charter schools, irrespective of the delivery method, and postsecondary schools and colleges."

IDCTE is an agency under the State Board for Career Technical Education that provides leadership and technical assistance for CTE in Idaho, from secondary students through adults, as well as career technical education (CTE) teacher development. In addition to robust programs within secondary and postsecondary education, IDCTE also administers related programs that include GED, Centers for New Directions, Workforce Training Centers, apprenticeships, fire service training, hazardous materials transportation enforcement education and motorcycle safety training.

Career technical education programs are integrated into the Idaho public education system through school districts, colleges and universities. IDCTE provides the focus for career technical education programs and training within existing schools and institutions by using a statewide system approach with an emphasis on student learning, program quality and industry engagement.

Secondary career technical education programs and services are provided via junior high/middle schools, comprehensive high schools, career technical centers, and through cooperative programs with the Idaho technical college system.

Postsecondary career technical education programs and services are delivered through Idaho's six technical colleges. Four technical colleges are located on the campuses of community colleges: College of Eastern Idaho, College of Southern Idaho, College of Western Idaho and North Idaho College. Two technical colleges are on the campus of four-year institutions: Idaho State University and Lewis-Clark State College. The Idaho technical college system delivers certificate and A.A.S. degree occupational programs on a full- or part-time basis; workforce/short-term training; adult education; displaced homemaker services; and fire service training.

IDCTE was appropriated 553.64 full-time positions (FTP) in fiscal year 2023, 504.64 FTP were appropriated for career technical education staff with the six technical colleges and 49 FTP were appropriated to the Division office. Of the 49 FTP appropriate to the Division for central office functions, 37.75 were funded with state general funds and 11.25 with federal grants.

**Core Functions/Idaho Code**

Statutory authority for IDCTE is delineated in Chapter 22, Title 33, Idaho Code, Idaho Code §33-1002G and §39-5009 and Idaho Administrative Code IDAPA 55. Specifically, IDCTE:

- Administers Idaho’s statewide career technical education system;
- Assists local educational agencies in program planning, development and evaluation;
- Promotes the availability and accessibility of career technical education;
- Prepares annual and long-range state plans;
- Prepares an annual budget to present to the Board, Governor and the Legislature for the statewide career technical education system;
- Provides a state finance and accountability system for career technical education;
- Evaluates career technical education programs;
- Initiates research, curriculum development and professional development activities;
- Collects, analyzes, evaluates and disseminates data and program information;
- Administers programs in accordance with state and federal legislation;
- Coordinates career technical education related activities with other agencies, officials and organizations.

**Revenue and Expenditures**

| <b>Revenue</b>                | <b>FY 2020</b>      | <b>FY 2021</b>      | <b>FY 2022</b>      | <b>FY 2023</b>      |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|
| 0001 General Fund             | \$67,785,271        | \$64,566,256        | \$72,422,609        | \$83,211,952*       |
| 0218 Displaced Homemaker      | 170,000             | 144,947             | 170,000             | 170,000             |
| 0274 Haz-Mat Waste Training   | 67,800              | 67,800              | 67,800              | 67,800              |
| 0319 Motorcycle Safety        | 670,229             | 573,645             | 584,891             | 919,169             |
| 0345 CARES Act                |                     | 1,570,528           | 210,000             | 0                   |
| 0348 Federal Grants           | 9,751,900           | 9,085,603           | 10,425,300          | 10,490,200          |
| 0349 Miscellaneous Revenue    | <u>315,000</u>      | <u>45,226</u>       | <u>315,000</u>      | <u>315,000</u>      |
| <b>Total</b>                  | <b>\$78,760,200</b> | <b>\$76,635,198</b> | <b>\$84,195,600</b> | <b>\$95,174,121</b> |
| <b>Expenditures</b>           | <b>FY 2020</b>      | <b>FY 2021</b>      | <b>FY 2022</b>      | <b>FY 2023</b>      |
| 4000 Personnel Costs          | \$3,349,802         | \$3,580,841         | \$3,901,271         | \$4,266,525         |
| 5000 Operating Expenditures   | 1,008,203           | 2,498,129           | 1,726,543           | 1,834,436           |
| 6000 Capital Outlay           | 181,419             | 174,404             | 164,717             | 0                   |
| 7000 Trustee/Benefit Payments | <u>72,503,422</u>   | <u>70,381,824</u>   | <u>78,300,122</u>   | <u>85,459,134</u>   |
| <b>Total</b>                  | <b>\$77,042,847</b> | <b>\$76,635,198</b> | <b>\$84,092,653</b> | <b>\$91,560,095</b> |

\* \$10,030,191 re-appropriation from FY 2022

**Profile of Cases Managed and/or Key Services Provided**

| <b>Cases Managed and/or Key Services Provided</b>                     | <b>FY 2020</b> | <b>FY 2021</b> | <b>FY 2022</b> | <b>FY 2023</b> |
|---|----------------|----------------|----------------|----------------|
| Number of Students Enrolled in High School CTE Programs (headcount)   | 114,606        | 117,003        | 120,829        | 131,089        |
| Number of Students Enrolled in Postsecondary CTE Programs (headcount) | 5,402          | 5,363          | 5,546*         | 5,229          |
| Number of Technical College FTE enrollments                           | 3,302          | 2,934          | 3,281*         | 3,430          |
| Number of Workforce Training Network (WTN) enrollments (headcount)    | 39,898**       | 46,458         | 45,209*        | 56,757         |
| Number of clients served in the Adult Education program (headcount)   | 4,187          | 2,939          | 4,198          | 4,394          |

| Cases Managed and/or Key Services Provided  | FY 2020 | FY 2021 | FY 2022 | FY 2023 |
|---|---------|---------|---------|---------|
| Number of Adults Served in the Displaced Homemaker Program (Center for New Directions)  | 453     | 598     | 519*    | 547     |
| Number of Students Enrolled in Digital CTE Courses (Idaho Digital Learning Alliance)*** | 1,450*  | 1,959   | 1,538   | 5,246   |
| Number of SkillStack® Badges Awarded (Secondary)****                                    | 10,007  | 19,192  | 32,390  | 34,011  |
| Number of SkillStack® Badges Awarded (Postsecondary)*****                               | 1,144   | 281     | 2,829   | 177     |

\*After submission of our report, updated numbers were provided.

\*\*Many training events were canceled in FY 2020 due to the pandemic.

\*\*\*Several approved CTE courses were added in FY 2023 (includes grades 7 – 12).

\*\*\*\*In FY 2021, the Workforce Readiness Incentive was implemented. In FY2022, the Workforce Readiness and CTE Diploma was implemented.

\*\*\*\*\*Programmatic changes impacted the number of postsecondary badges in FY 2021 and FY 2023, including other platforms. In FY 2024, we anticipate this number increasing due to changes in Board Policy III.E and providing statewide guidance on the use of the SkillStack® platform.

**Part II – Performance Measures**

| Performance Measure  | FY 2020   | FY 2021           | FY 2022            | FY 2023             | FY 2024            |       |
|--|-----------|-------------------|--------------------|---------------------|--------------------|-------|
| <b>Board Goal 1</b>  |           |                   |                    |                     |                    |       |
| <i>EDUCATIONAL SYSTEM ALIGNMENT – Ensure that all components of the educational system are integrated and coordinated to maximize opportunities for all students.</i>  |           |                   |                    |                     |                    |       |
| CTE Objective: Student Success – Create systems, services, resources, and operations that support high performing students in high performing programs and lead to positive placements.<br><i>Performance Measures I, II, IV (see page 4)</i>        |           |                   |                    |                     |                    |       |
| <b>Board Goal 2</b>  |           |                   |                    |                     |                    |       |
| <i>EDUCATIONAL ATTAINMENT – Idaho’s public colleges and universities will award enough degrees and certificates to meet the education and forecasted workforce needs of Idaho residents necessary to survive and thrive in the changing economy.</i> |           |                   |                    |                     |                    |       |
| CTE Objective: Talent Pipelines/Career Pathways – CTE students will successfully transition from postsecondary education to the workplace through a statewide career pathways model.<br><i>Performance Measures I – II (see pages 5 – 6)</i>         |           |                   |                    |                     |                    |       |
| 1. Secondary student pass rate for Technical Skills Assessment (TSA)   | actual    | n/a               | 65.6               | 67.6                | 72.0               | ----- |
|  | benchmark | n/a               | 67.3               | 67.6                | 68.0               | 68.3  |
| 2. Positive placement rate of secondary concentrators (includes postsecondary education, advanced training, military, service program or employment)   | actual    | 97.0              | 87.9               | 95.0                | 94.5               | ----- |
|  | benchmark | n/a               | 95.0               | 95.0                | 95.0               | 95.0  |
| 3. Number of programs that align with industry driven standards and outcomes   | actual    | 96%<br>(52 of 54) | 100%<br>(54 of 54) | 100%<br>(55 of 55)* | 100%<br>(57 of 57) | ----- |
|  | benchmark | 100%              | 100%               | 100%                | 100%               | 100%  |

|  |           |      |      |       |      |       |
|--|-----------|------|------|-------|------|-------|
| 4. Positive placement rate of postsecondary program completers (includes additional postsecondary education, advanced training, military, service program or employment) | actual    | 94.9 | 91.0 | 92.0  | 93.2 | ----- |
|  | benchmark | n/a  | 95.0 | 95.0  | 95.0 | 95.0  |
| 5. The percent of secondary CTE concentrator graduates who enroll in a postsecondary institution   | actual    | 44.4 | 49.0 | 50.0* | 48.1 | ----- |
|  | benchmark | 60   | 60   | 60    | 60   |       |

**Performance Measure Explanatory Notes**

**Performance Measure 1):**

In FY 2020, assessment data was not required due to the pandemic. As states transitioned from Perkins IV to V, benchmarks were not required in FY 2020.

**Performance Measure 2):**

A secondary CTE concentrator is a junior or senior student enrolled in a capstone course during the school year. A capstone course is the final course in a state approved pathway. As states transitioned from Perkins IV to V, benchmarks were not required in FY 2020. Based on students who participated in follow-up survey or National Clearinghouse data.

**Performance Measure 3):**

Due to the pandemic, alignment efforts were stalled. \*After submission of our FY 2022 report, updated numbers were provided (from 54 to 55, total of 100% remains the same).

**Performance Measures 4):**

A technical college CTE completer is a postsecondary student who has completed all the requirements for a certificate or an A.A.S. degree in a state approved career technical education program. This person must have met all the requirements of the institution for program completion, whether or not the person officially graduated from the institution. As states transitioned from Perkins IV to V, benchmarks were not required in FY 2020. Based on students who participated in follow-up survey or National Clearinghouse data.

**Performance Measures 5):**

Students are identified using National Clearinghouse data to match OSBE methodology, regardless of follow-up survey. Numbers reflect students from the prior year (ex. 20/21 students are followed up in 21/22). \*After submission of our FY 2022 report, updated numbers were provided.

**For More Information Contact**

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## **Director Attestation for Performance Report**

In accordance with *Idaho Code* 67-1904, I certify the data provided in the Performance Report has been internally assessed for accuracy, and, to the best of my knowledge, is deemed to be accurate.

Department: Division of Career Technical Education

Clay Long  
Director's Signature

8/8/2023  
Date

Please return to:

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